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Lesson Plan # 1- Listening, Speaking Using Turn and Talks and Expressing Our Thoughts through Drawing

Standard: KR9- Make connections between self, text, and the world.

Students will listen to a read aloud. Students will have a turn and talk conversation with the student next to them, then draw what they shared.

Grade: Kindergarten (Class of 20 students-(5) tables (4) students at per table)

Objective: Students will be able to participate in a turn and talk conversations with the student next to them.

Students will be able to make a drawing connection on paper to show what the first day of school looks like to them.

Materials:

- Text: (1 copy of book) A Letter From Your Teacher on The First Day of School by Shannon Olsen
- A sheet of story handwriting paper ((20) copies (4) copies on each table (5) tables)
- Large basket of jumbo Pencils per table ((5) baskets with (4) jumbo Pencils in each)
- Large bucket of assorted jumbo Crayola crayons per table ((5) baskets with assorted jumbo Crayola crayons (1) basket per table)

Motivation: Teacher will be in the front of the classroom at the carpet and will introduce herself to the class then she will instruct the students in the classroom to join her at the carpet. The teacher will let the students know that the first day of school will make them feel many different ways like excited, scared, nervous, anxious and many other ways and to feel any of these ways is completely normal. The teacher will ask student to use a silent signal to answer “how many friends like to have stories read to them?” The teacher will then introduce the book “A Letter From Your Teacher On The First Day of School” by Shannon Olsen and begin to read it to the students.

Procedure:

1. Demonstrate what a turn and talk should look like using two students to act it out.
2. Invite students to come up with expectations for a turn and talk as a class.
3. Ask students to turn and talk with a student next to them about what they expect from this school year or what they thought the first day of school would be like for them.

4. Have students go back to their tables where they will find a sheet of story handwriting paper at their spot and a basket with crayons as well as a basket with pencils for students at the table.
5. Ask students to think about what they shared during their turn and talk on the carpet.
6. Ask students to draw a picture of what the first day of school looks like for them.

Evaluation: Teacher will walk around to different groups during their turn and talk conversations to listen to what students are talking about and make sure that they are staying on topic. After students are done with their drawings teachers will collect and review each story handwriting sheet to determine if students were able to connect their thoughts and turn and talk conversations with what they drew.